

THE OFFICIAL NEWSLETTER OF THE UNIVERSITY SPEAKING CENTER

SPEAKING FROM THE CENTER

VOLUME 17, ISSUE 1

FALL, 2019

THE DIRECTOR'S PODIUM



Last semester, we hosted the annual meeting of the National Association of Communication Centers (NACC) for the third time. Our students and faculty shined in their roles as hosts, planners, presenters, attendees, and so much more. I am proud of the impact we are having both locally and nationally. You should be too.

Last year, we produced a new [fact sheet](#) with UNCG employees as our intended audience. We are celebrating new additions to the Center as well as time-honored features.

NEW

- *We published a few manuscripts in Volume 5 of [Communication Center Journal](#).
- * We can come to your classroom, during class time, to support your students as they prepare for group presentations. This works, we have published research to that end.
- *We are regularly offering communicating science and poster presentation workshops with the Graduate School.
- *We are developing new workshops for in-classroom delivery. Topics include TedTalks, Storytelling, Mock Trails, Improv, Elevator Pitches, Shark Tanks, the 3 minute speech, & Poetry Slams.

NOT NEW

- *We do not have a one-size-fits-all perspective.
- *We offer support for public speaking, group, and interper-

BY KIM CUNY

sonal communication.

*We provide a safe place for non-native English speakers to practice conversation.

*We require appointments. It's never too early to call for an appointment. It can be too late. Appointments need to take place 2 or more days before the final presentation date.

*We are taking requests for our interactive oral communication workshops.

*During a consultation, speakers work one-on-one with a communication consultant trained to offer guidance and feedback. Each individual session lasts 30 minutes while a group session lasts 60. We can assist speakers at any stage of their presentation, from discovery to organization to delivery.

*We support Faculty & staff!

VITAL STATISTICS

Location: 3211 MHRA

Phone: (336) 256 1346

Hours: Mon.-Thurs. 10am to 7pm

Friday 9am to 12pm

Sunday 5pm to 8pm

Web: <http://speakingcenter.uncg.edu>

Gmail: [UNCGSpeaking](#)

Summer: Check Web for hours

Our Academic News

Students [Kara Stomp](#), [Tyler Christian](#), [Rebecca Ray](#), [Abigail Harrison](#), & [Giovanna Kast](#) had essays published in *Communication Center Journal*.

Our Coordinator, [Jenny Southard](#) received both the Monica Pombo Early Career Teaching and VonTill Newcomer awards.

Undergraduate [Abigail Harrison](#) is lead author on an [invited article](#) on Social Media and Communication Centers along with [Kim Cuny](#) & [Jenny Southard](#).

Alumni [Karen Boger](#), [Miranda Tonkins](#) & [Troy Moss](#) each had an essay published in *Communication Center Journal*.

[Bruce Kirchoff](#), [Roy Schwartzman](#), & [Kim Cuny](#) published a Scientific Communication manuscripts

BY ERIN HARRISON

This year, we will collaborate with the United Way of Greensboro to offer programming, in the form of workshops, to support their patrons. We will work with the organization for their one hour "Family Success Center Speakers Bureau" that meets on Fridays.

The goal is to help speakers become more confident and competent in their oral communication, specifically how participants present themselves when telling their personal story and how they are connected to the United Way.

Our hope is to continue this partnership into the spring and possibly into the next academic year.

We value our partnerships we have with organizations off campus, and the academic departments on-campus that request our workshops services.

As you're thinking about what competencies of oral communication are most important in your discipline, consider requesting a workshop that addresses those particular needs.

We can provide instruction on many different oral competencies outside of the traditional topic of 'public speaking'.

Workshops could include topics such as conducting or participating in an interview, debate skills, facilitating a

meeting, or presenting your research to just name a few.

No matter the discipline, we want students to have jobs once they graduate and everyone will need to know how to effectively communicate at work. Whether that looks like a therapist with their patient, a teacher in their classroom, or a chemist in a lab, no one works in a silo and must know how to communicate with colleagues, superiors, and customers.

Please visit our website at <https://speakingcenter.uncg.edu/services/workshops/> to request your workshop today!

BECOMING A CONSULTANT

Students interested in becoming a Consultant must first complete CST 390. To apply for CST 390 admission, you'll need to provide proof of a 3.0 G.P.A. or higher, a faculty recommendation letter, and a letter of personal interest that indicates (after you complete CST 390) a minimum of a one-year commitment to a part time paid position or a one-semester, 90-hour internship (CST 412). Learn more at: <http://speakingcenter.uncg.edu/staff/index.php>

MEET OUR GRADUATE ASSISTANT

Keviele McBride is a second year MPA student this year. She chose UNCG because of its affordability and location but also because it felt like home. She has been a part of the University's Speaking Center since she was an undergraduate.

Keviele wishes that she had joined us earlier, it acted as a "home away from home." The inclusivity, a value at the core of the Speaking Center, helps make it a welcoming environment.

Keviele noticed this inclusivity when she utilized the center's support as an Undergraduate.

Her consultant, Julia, made her feel welcomed and involved in her consultation.

She was able to become a consultant for the rest of her time as an undergrad and the "family [feel] is what made [her] come back for graduate school."

As a graduate student Keviele has gotten to see UNCG and the Speaking Center grow. She has also realized how she's grown. She states that "UNCG has amplified their diversity—in different departments." She realized that she possesses leadership qualities and that working at the Speaking Center has pushed her to the fullest. It's a judgement free zone that has assisted her with understanding others and their backgrounds.

Keviele currently leads our Peacehaven Commu-

nity Farm partnership as part of her graduate assistantship.

Peacehaven is a place for adults with intellectual and/or developmental disabilities to have a community and do things that society has told them they can't. She helps the adults living at Peacehaven cope with their communication triggers and prepares them for interactions like interviews outside of their established community. Keviele states that working at Peacehaven "opened my eyes to another world." She wants to use her work at Peacehaven to raise awareness to others about individuals with mental and physical disabilities. She wants to show people that they need to get rid of the ste-

reotypes and preconceptions they have about disabilities. Keviele hopes to set a good example for the individual students that come to the Speaking Center. Her role at the center is pushing her but it's preparing her for the real world. She believes that every opportunity leads to something.



SPEAKING CENTER COORDINATOR BRINGS HOME TWO AWARDS



Jenny Southard earned both the National Communication Association's Communication Center Newcomer award and the Carolinas Communication Association's Mônica Pombô Early Career Teaching Awards. Here we share some of what Jenny's students contributed to the teaching nomination.

When I first heard about CST-105 from other previous students, I unfortunately did not think too fondly of it, but Ms. Southard immediately changed my perspective on the first day of class.
~ Nari Beatty

Ms. Southard is one of the most passionate and dedicated instructors at UNCG. Class instruction involved hands on activities and relevant, relata-

ble lectures that made the material easy to understand. Ms. Southard provided me with the resources I needed to succeed in class and advice that will help me for the rest of my life. I truly feel that I have become an effective communicator thanks to her.
~ Cherish Matson

Before Ms. S' class, I was still trying to figure out my major. But after the CST intro class, I am a happy communication studies major now!
~ Mack McCall

When I think of a professor who embodies passion, a dedication to their work, and a desire to see their students succeed, Ms. S comes to mind. She always made sure that students were not just sitting in class, but actually learning. Many of the gems she taught me I have been able to utilize in my class, job, volunteer opportunities, and other spaces.
~ Antoine' Cunningham

Ms. S was one of the first professors at UNCG that I made a connection to. She was always there to help, no matter

the cost. I was really worried about my CST class because I can be very shy, but she truly helped me come out of my shell and be able to connect with other people. Her class allowed me to meet people who I have become close friends with and we would have never started talking unless she pushed us to. She was truly a blessing my freshman year and made my experience at UNCG wonderful. Thank you for everything you have done for me Ms. S!
~ Madison Swinney

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~ DeNell Brown

MORE ACADEMIC NEWS

Keller Poteat was inducted into the Golden Chain Honors Society.

Nari Beatty is a member of the National Residence Halls Honorary, Kappa Gamma Mu Chapter

Steven Garfunkel was inducted to both Pi Sigma Alpha (Political Science Honors Society) and Phi Kappa Phi.

Bri Ferraro is our Allan Fellow for research this semester.

Steven Garfunkel was awarded a scholarship by the Political Science Department.

DeNell Brown is a member of Alpha Lambda Delta Honors Society.

Kiran Merchant has been inducted in both the English Honors Society and the Art Honors Society at UNCG.

Vanderley Aleixo is a member of Alpha Lambda Delta Honors Society.

Erin Harrison, Taylor Williams, & Kim Cuny published their findings from a UNCG INNOVATE Grant that they received along with Hemali Rathnayake at the Joint School of Nanoscience and Nanoengineering.

Kevielle McBride's research is part of a national graduate student research competition.

BY OLIVIA KING